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Dear Parent/Guardian:

Our unwavering dedication to student academic achievement and behavioral wellness continues to drive our efforts each year. Building on the meaningful improvements we have seen in student outcomes, we are encouraged to continue our focus on improving attendance and fostering positive school climates that support every learner. We are proud of the significant strides made last year in reducing chronic absenteeism across our district, reflecting our shared commitment to keeping students engaged and present in their educational journey.

As we begin the 2025-2026 school year, DPSCD remains dedicated to providing behavioral health and wellness resources that address our students' social-emotional needs. Services will continue to include both preventative strategies that promote overall well-being and targeted interventions that help students better understand their emotions, thoughts, and behaviors while developing healthy coping skills.

To ensure we identify students who could benefit from additional wellness support, all schools will conduct a brief wellness screening for students in grades 3-12 at the start of the academic year, followed by one to two short check-in wellness assessments throughout the year. These screenings help us connect students with appropriate resources, including supportive conversations with trained professionals such as School Social Workers, School Counselors, and/or Behavioral Health Providers.

Supporting student well-being to thrive socially, emotionally and academically remains our highest priority. Parents who prefer their child not participate in these wellness screenings may opt out by contacting their school's main office or emailing their Principal within three days of receiving this notice. Please use the subject line "UWS 25-26 Opt-Out Request" in your email.

For any questions or concerns regarding the wellness screening process, please reach out to your child's school principal.

Sincerely

Nikolai P. Vitti, Ed.D.

Superintendent

Detroit Public Schools Community District